

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	SPEECH PATHOLOGY CLINICAL PRACTICE 5
Unit ID:	HEASP4053
Credit Points:	30.00
Prerequisite(s):	HEASP3025, HEEASP3024, HEASP3021 and HEASP3043
Co-requisite(s):	Nil
Exclusion(s):	(HEASP6033)
ASCED:	061707

Description of the Unit:

This is the fifth of six professional practice unit in the Bachelor of Speech Pathology (Hons) course that consolidates and provides direct evidence of achievement of standards required by Speech Pathology Australia for entry into the profession.

This unit provides students with an extended period of professional practice experience across one or more of the Speech Pathology Australia range of practice areas of speech, language, voice, fluency, swallowing, and multimodal communication. Students are expected to demonstrate advanced, entry level competency for the range of practice areas in which direct speech pathology practice occurred on professional practice placement. Additionally, students must demonstrate theoretical knowledge at advanced, entry-level for these same range of practice areas in standardised simulated experiences. **Students will participate in supervised practice education based placement at an entry level competency for approximately and not less than 18 days, with flexible support from the university.**

Grade Scheme: Ungraded (S, UN)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Summarise the assessment, analysis, planning, implementation and evaluation of delivery of person-centered, evidence based contemporary speech pathology practice at advanced level, utilising the International Classification of Functioning, Disability and Health (ICF) framework;

Skills:

- S1.** Demonstrate effective communication and collaboration with stakeholders (including consumers, families, groups, communities, other professionals and/or support staff) at advanced level;
- S2.** Demonstrate ethical and culturally responsive speech pathology practice at advanced level

Application of knowledge and skills:

- A1.** Apply the Professional Standards of professional conduct, reflective practice and life-long learning and speech pathology practice at advanced level or as a beginning level Speech Pathologist.

Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Topics may include:

- 1. The speech pathologist as an advanced level or near entry level professional:
 - Communicating effectively and respectfully with the consumer, family and support members, and other professionals in practice
 - Working collaboratively and respectfully in teams
 - Engaging in reflective practice and life-long learning to shape practice
 - Consolidating identity as a speech pathologist, with points of difference related to individual student and Federation University unit content.
- 2. The speech pathologist and practice at advanced level or near entry level:
 - Assimilating and applying previously learnt knowledge and skills to workplace settings.
 - Provision of holistic speech pathology services which consider and integrate:

- person- or family- driven care in a partnership model using the ICF
- Speech Pathology Australia Code of Ethics
- evidence based practice
- complex presentations
- Culturally and linguistically diverse populations
- Aboriginal and Torres Strait Islander people
- Allied health work policy
- Working collaboratively and respectfully with the consumer, family and support members, and other professionals in practice
- Experiences which enable demonstration of at least near entry level skills against the Professional Standards of Practice for Speech Pathologists in Australia.
- Reflect on, discuss and/or demonstrate the role of speech pathologists in advocating for consumers and the profession.

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Unit Intended Learning Outcomes are assessed in the assessment task.

Students must complete all assessment tasks and achieve a minimum overall grade to pass this unit.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1. K1, S1, S2, A1.	Completion of Professional Practice Placement including: • Completion of mandatory tasks an achievement on COMPASS at entry or beginning level healthcare professional.	Practice Assessment COMPASS	Satisfactory/Unsatisfactory HURDLE
2. K1, S1, S2, A1	2, Standardised competency-based assessment: Students will complete oral vivas and/or OSCEs to demonstrate entry-level knowledge and skills across all areas of practice in a standardised setting/format.	Standardised competency-based assessment: a. OSCE b. Oral VIVA	Satisfactory/Unsatisfactory HURDLE
3. K1, S1, S2, A1	Attendance at Practical Intensives	100% attendance at practical intensives	Satisfactory/Unsatisfactory HURDLE

Adopted Reference Style:

APA

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